

National One-Day Training Event

Science, God & the search for Truth?

A training course to support Sciences and RME/RMPS at Level 4/Senior Phase
and RMPS National 4,5 & 6

Thursday 17th May 2018

9am – 3.30pm

Conforti Institute, Coatbridge, ML5 4JS

Special Keynote Speaker

Professor John Lennox

University of Oxford

book@ <https://form.jotformeu.com/71733714365357>

CLPL Area: Sciences; Religious and Moral Education

Cost: £85

Professional Standards: Career Long Professional Learning: 2.1- Professional Knowledge and Understanding

Event Details: A full day conference aimed at teachers of Sciences and RMPS/RME. The conference will explore approaches to teaching about science, God and the search for truth in the fields of:

- The Cosmos
- Life and Evolution
- Mind and Consciousness

This course is designed to support staff in the teaching of SQA NQ courses in both the sciences and in RMPS.



The conference will comprise presentations and workshops from keynote speakers and teachers currently covering these topics. Participants will explore the award-winning classroom resource “Introducing the God Question” (contributors incl Professors Richard Dawkins, John Lennox, Francis Collins). *A copy of the 3-episode resource DVD and full Teacher’s Manual will be provided.*¹



Joint Providers: Christian Values in Education Scotland/Scottish Catholic Education Service



¹ The resource supports

- RME National 4 & 5/Higher/Advanced Higher: Religious & Philosophical Questions Unit

- a range of Es & Os for Science & Core RME including:

Sciences: recognise the impact the sciences make on my life, the lives of others, the environment and on society/express opinions and make decisions on social, moral, ethical, economic and environmental issues based upon sound understanding/develop as a scientifically-literate citizen with a lifelong interest in the sciences

RME: investigate and understand the responses which religious and non-religious views can offer to questions about the nature & meaning of life/develop respect for others and an understanding of beliefs and practices which are different from my own/develop my beliefs, attitudes, values and practices through reflection, discovery and critical evaluation