

5 W's Workbook

Student Activity: In this printable activity students complete a 5 W's Chart (Who, When, Where, What, Why) based on the reading.

It also includes pages for vocabulary, reading the article and taking notes, short answer questions, multiple choice questions, and a discussion worksheet for open-ended prompts.

How to share with students: These pages are sized for printing or can be assigned digitally using an LMS (like Google Classroom), where students can work on their own slide decks via "Make a Copy for Each Student." Each slide is set up with text boxes for students to type in.

Please Note: Because Diffit resources can vary in length, be sure to check the formatting on each slide.

Suggested Lesson Flow:

1. Students record what they notice and what they wonder about the image.
2. Complete the 5 W's Graphic Organizer
3. Students read and take notes.
4. Students answer the questions and explain their thinking.
5. Students write answers to the short answer questions.
6. Have students complete the Open Ended Questions and discuss with partners or groups.

Feel free to edit, remix, and use this resource however works best for you and your students! [Find editing tips here!](#)

Learn More: [Please reach out](#) with any questions or feedback. You can also learn more on our [FAQ page](#), or get more resources at [Diffit.me](#)!

Image Analysis: Notice & Wonder

Instructions: Look at the image and write down 2-3 things you notice (key details, main ideas, themes) and then write down 2-3 things you wonder (questions you have because of the image, things you are curious about when you look at the image.)

**What
do you
notice?**



**What
do you
wonder?**

The 5 W's

Instructions: After reading, complete this 5's chart using all of the vocabulary words. Be sure to use complete sentences.

Key Vocabulary

missionary	Auschwitz	arrested	brave	hero
A person who travels to a different country to teach people about their religion.	A very bad place where people were hurt and killed during World War II.	To be taken to jail because you did something wrong.	Not afraid to do something even if it is scary.	A person who does something very good and helpful.

Who? Who was involved?	
Where? Where did it happen?	
When? When did it happen?	
What? What happened?	
Why? Why did it happen?	

Read & Take Notes

Instructions: Read the passage below. Take notes in the space provided.

Jane Haining: A Scottish Hero Who Helped Kids

Jane Haining was a kind Scottish woman who helped children in need. She was born in 1897 and grew up on a farm. She learned about Jesus at Sunday School and became a Christian; that is someone who loves and trusts in God. She aimed to be a good student and loved to help others.

Jane wanted to help people all over the world as she wanted to follow Jesus' example. She became a missionary and went to Hungary in 1932. She worked at a school for children, taking care of the kids who lived there.

Jane loved all the children, even when things got hard. She stayed at the school even when war broke out. She knew the children needed her, especially during those tough times.

Sadly, the war made things very difficult for Jewish people. They were forced to wear a yellow star on their clothes and were taken away to a bad place called Auschwitz. Jane was arrested because she helped the Jewish children.

When she was taken to Auschwitz, Jane was very brave and stayed strong even though things were scary. She had faith in God that this was what she was to do. She even sent a postcard to her friends asking for food.

Jane died at Auschwitz in 1944. She was only 47 years old. She was a hero because she helped children in need, even when it was dangerous.

People remember Jane for her kindness and bravery and also for her faith in God at all times. She is a reminder that even in the darkest times, we can show love for others, be kind and help others.

Take Notes Here

Answer and Explain

Instructions: For each question, answer the question and then explain why you picked the answer you did using specific evidence from the text.

Question:

1. What did Jane Haining do to help the children at the school?

Pick the Answer

- A) She played games with them.
- B) She helped them with their schoolwork.
- C) She took care of them and made sure they were safe.
- D) She taught them how to sing.

Explain: Why did you pick that answer?

Question:

2. Why did Jane Haining get arrested?

Pick the Answer

- A) She broke a rule at the school.
- B) She was caught stealing.
- C) She helped Jewish children.
- D) She was sick and needed to go to the hospital.

Explain: Why did you pick that answer?

Question:

3. What happened to Jane Haining at the end of the story?

Pick the Answer

- A) She went back to Scotland.
- B) She became a teacher.
- C) She died at Auschwitz.
- D) She got married and had a family.

Explain: Why did you pick that answer?

Short Answer Questions

Question

1. Where did Jane Haining grow up?

Question

2. What did Jane Haining do before she became a missionary?

Question

3. What did Jane Haining do to help the Jewish children during the war?

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

1. Think about a time when you helped someone in need. How did you feel? What did you learn from that experience?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

2. Jane Haining was brave and kind, even when things were hard. What are some ways you can be brave and kind in your own life?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

3. Imagine you are a friend of Jane Haining. What would you say to her to thank her for helping the children?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____