

RSHP Education Level 2

Title: My body

Part 1: Names of parts of the body and their functions



Lesson Activities and Resources

See below for suggested amendments and potential concerns with lesson activities and resources, and an explanation of the rationale for the changes. Activity numbers correspond to the numbers in the Activity section of the RSHP.Scot activity plans.

RSHP.Scot Resource Links: [Activity Plan](#), [PowerPoint](#), [Prop 1](#), [Prop 2](#), [Prop 3](#)

Activity	Original Resource	Suggested Amendments/ Potential Concerns	Rationale for changes
All		During discussions with parents, it may be helpful to explain that children are still taught that these parts are private. It may be helpful to let Christian parents/carers know that many Christian experts in child development and psychology agree that it is important to give children this knowledge. You could share these articles that explain from a Christian perspective why this is important, and how they might do this at home: Focus on the Family Biblical Counseling Coalition With pupils, you may also consider explaining that there are cultural norms about discussing these body parts. It is not usually considered polite or appropriate to discuss their private parts with people, unless there is an issue they need help with, because it may be crossing personal boundaries. They may be familiar with the idea of 'oversharing'.	Some parents may feel that use of these terms is not age and stage appropriate. This could be because they feel that the use of these terms is immodest or impolite, or asking children to use language that adults would use. They may also feel that children need to be aware that it is not usually appropriate to discuss their private parts with others, and that teaching them to use the correct terms may encourage this behaviour.

Planning Resource - This resource should be used in conjunction with the corresponding RSHP.Scot lesson. It is intended to help teachers adapt the lesson plans and materials for educational purposes.

5-6	PPT Slides 7-8	Swap nude images for either photos of statues or the drawings.	Some parents and pupils may be uncomfortable with the use of nude photos. Using the statue photos still allows for the appropriate parts to be seen and labelled, and could serve as a prompt for interesting discussions. The drawings have also been included and labelled, but they do not scale up particularly well.
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