

RSHP Education Level 2

Title: Love and Relationships

Part 2: Being attracted to someone



Lesson Activities and Resources

See below for suggested amendments and potential concerns with lesson activities and resources, and an explanation of the rationale for the changes. Activity numbers correspond to the numbers in the Activity section of the RSHP.Scot activity plans.

RSHP.Scot Resource Links: [Activity Plan](#), [PowerPoint](#), [Prop](#)

Activity	Original Resource	Suggested Amendments/ Potential Concerns	Rationale for changes
1	Activity plan	During the intro you can also ask if pupils recall the different Greek words/types of love they talked about last week, and explain that today they will be talking more about eros – romantic love.	Link to previous learning.
3.	PPT Slide 4	Replace <i>In A Heartbeat</i> with <u><i>Extinguished</i></u> or <u><i>Invisible</i></u> . Either of these films would allow reflection on how it feels when you like someone (nervousness, worry about rejection, excitement, etc.) as well as the fact that you have to take a risk sometimes and tell the other person how you feel. If using <i>Extinguished</i> , you could also ask what the ‘flame’ represents. If using <i>Invisible</i> you could ask why the pupils think the chameleon keeps turning invisible.	The new draft <u>RSHP teaching guidelines</u> advise that learning should be LGBT inclusive, and that LGBT young people should see themselves reflected in their learning. There is thorough representation of same sex relationships throughout the RSHP resources including videos, discussion scenarios, and images of couples. However, the draft guidance also states that pupils with a faith/belief background ‘can feel excluded from learning if only one set of values or a theme has dominated learning, while their own beliefs, values and views are excluded.’ <i>In a Heartbeat</i> is a very well made and emotive film, but it also promotes a particular view on same sex relationships that may conflict with some religious viewpoints. We recognize that this is a very sensitive topic that teachers/pupils may have strong feelings about. In the context of this lesson activity, which is meant to reflect

Planning Resource - This resource should be used in conjunction with the corresponding RSHP.Scot lesson. It is intended to help teachers adapt the lesson plans and materials for educational purposes.

			the common experiences/feelings people might share when they have a crush, it may be more helpful to use an animation that does not raise these concerns, or promote a particular viewpoint.
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